

Forensic Practice endorsement

HSC8707

Forensic Practice

Level: 8

Credits: 30

Learning Hours:

Tutor Directed 90, Self-Directed 210

Aim

This course offers health professionals working with people using mental health and offending services the opportunity to further develop their skills and knowledge in this area. The purpose is to expand ākongā ability to relate key concepts of mental health and offending care within different settings.

A strong focus of the course is on the development of knowledge of trauma informed care and the wider social determinants and disparities. Ākongā critically analyse their practice, developing advanced assessment and decision-making skills, and expanding their ability to relate the complexities of mental health and addictions with prevention, early intervention, responsiveness, and desistance.

Each ākongā will explore their own understanding of interprofessionalism, destigmatisation, resiliency and leadership and the impact that they make on the health outcomes of people who experience mental distress, their whānau and families.

Learning Outcomes

Following successful completion of this course, ākongā will be able to:

1. Examine and critically reflect on the social determinants in forensic practice.
2. Utilise key principles of forensic practice, trauma-informed care and prevention in clinical assessment, judgement and decision-making.
3. Critically discuss and integrate theory and research into forensic practice.
4. Critically examine legal and ethical responsibilities in the delivery of forensic practice.
5. Critically discuss interprofessional responsibilities in forensic practice.

HSC8706:

Clinical Leadership

Level: 8

Credits: 30

Learning Hours:

Tutor Directed 90, Self-Directed 210

Aim

In this course, ākongā will explore the concepts of quality improvement and evidence-based practice as it applies to clinical leadership within the specialty context. These will then be examined in relation to optimising health outcomes. This course assists ākongā to increase their strategic thinking skills and critically reflect on their ability to influence sustainable change by developing their leadership potential with increased specialty knowledge of health care.

Learning Outcomes

Following successful completion of this course, ākongā will be able to:

1. Incorporate cultural/ clinical leadership into own practice (discipline-specific)
2. Critically evaluate clinical leadership in relation to optimising health outcomes.
3. Contribute to organisational change through critical reflection and integration of quality improvement in health care.
4. Demonstrate specialty practice in clinical leadership by applying research and scholarship

Pacific Health Leadership endorsement

HSC8711 Pacific Health

Level: 8

Credits: 30

Learning Hours: Tutor Directed 90, Self-Directed 210

Aim

In this course, ākongā will explore indigenous ways of knowing that underpin Pacific health care. The purpose is to expand ākongā ability to relate key concepts of Pacific health care and develop knowledge of the impact they can make on the health outcomes for Pacific peoples in Aotearoa New Zealand. Akonga will explore how they can contribute to the body of knowledge for Pacific health in Aotearoa New Zealand.

Learning Outcomes

Following successful completion of this course, ākongā will be able to:

1. Critically analyse Pacific healthcare within the context of the Aotearoa New Zealand health system and service delivery.
2. Demonstrate understanding of different bodies of knowledge / ways of knowing that are relevant to Western and Pacific health.
3. Critically reflect on professional responsibility in relation to enhancing population health outcomes.
4. Critically examine the socio-political context of health in Aotearoa New Zealand.
5. Apply research and scholarship for evidence-based practice.

HSC8706: Clinical Leadership

Level: 8

Credits: 30

Learning Hours Tutor Directed 90, Self-Directed 210

Aim

In this course, ākongā will explore the concepts of quality improvement and evidence-based practice as it applies to clinical leadership within the specialty context. These will then be examined in relation to optimising health outcomes. This course assists ākongā to increase their strategic thinking skills and critically reflect on their ability to influence sustainable change by developing their leadership potential with increased specialty knowledge of health care.

Learning Outcomes

Following successful completion of this course, ākongā will be able to:

1. Incorporate cultural/ clinical leadership into own practice (discipline-specific)
2. Critically evaluate clinical leadership in relation to optimising health outcomes.
3. Contribute to organisational change through critical reflection and integration of quality improvement in health care.
4. Demonstrate specialty practice in clinical leadership by applying research and scholarship.

Paramedic Community Care endorsement

HSC8722 Extended Care Paramedicine 1

Level: 8 Credits: 30

Learning Hours: Tutor Directed 90, Self-Directed 210

Aim

In this course, ākonga will develop an expanded scope for extended care paramedic practice, with a focus on low acuity clinical conditions. Ākonga will acquire knowledge and skills in advanced assessment, diagnosis, and evidence-informed treatment for the Aotearoa New Zealand context.

Learning outcomes

Following successful completion of this course, ākonga will be able to:

1. Apply advanced clinical knowledge to the management of low acuity conditions in the community.
2. Demonstrate advanced clinical assessment and diagnosis in the management of low acuity clinical conditions in the community.
3. Critically evaluate the best practice treatment of low acuity clinical conditions in the community.
4. Critically reflect on the professional responsibility to uphold Te Tiriti principles to promote health equity for Māori.
5. Explore the role of extended care paramedicine in reducing health disparities for priority populations in Aotearoa New Zealand.

HSC8723 Extended Care Paramedicine 2

Level: 8 Credits: 30

Learning Hours: Tutor Directed 90, Self-Directed 210

Aim

In this course, ākonga will develop an expanded scope for extended care of paramedic practice with a focus on complex clinical conditions in the community. Ākonga will acquire knowledge and skills in advanced assessment, diagnosis, and evidence-informed treatment.

Learning outcomes

Following successful completion of this course, ākonga will be able to:

1. Apply advanced clinical knowledge to the management of complex conditions in the community.
2. Demonstrate advanced clinical assessment and diagnosis in the management of complex clinical conditions in the community.
3. Critically evaluate the Extended Care Paramedic practice treatment of complex clinical conditions in the community.
4. Develop a strategy to reduce health disparities for priority populations in Aotearoa New Zealand.

PROF8007

Simulation Practice

Level: 8

Credits: 15

Learning Hours:

Tutor Directed 38, Self-Directed 112

Aim

Ākonga will examine the pedagogy for evidence-based simulation and its use in professional education.

Ākonga will deliver and evaluate a simulation session suitable for an interprofessional environment.

Learning outcomes

Following successful completion of this course, ākonga will be able to:

1. Critically examine current theories and best practice methods for the use of simulation in education.
2. Design, lead and evaluate a simulated session suitable for an interprofessional group.
3. Critically reflect on the debriefing aspect of simulation and identify strategies for further professional development.
4. Apply research and scholarship for evidence informed simulation practice